In our **Learning Toolbox**: this thought:

“Know Thyself...” *

**Vocabulary:**

<table>
<thead>
<tr>
<th>empire</th>
<th>nouns</th>
<th>prime number</th>
<th>context</th>
</tr>
</thead>
<tbody>
<tr>
<td>dictator</td>
<td>pronouns</td>
<td>composite number</td>
<td>figure out from context</td>
</tr>
<tr>
<td>absolute ruler</td>
<td>subject</td>
<td>product</td>
<td>outlining</td>
</tr>
<tr>
<td>Mediterranean</td>
<td>object</td>
<td>factor</td>
<td>outline your ideas</td>
</tr>
<tr>
<td>east/west</td>
<td>parts of a sentence</td>
<td>Roman Numerals</td>
<td>organize your choices</td>
</tr>
</tbody>
</table>

6pm:  Spend two minutes imagining ancient Rome.

Write one or two sentences explaining: I think about X when I hear or see the word Rome.  (si no se puede en inglés, no se preocupe; en español también está bien, l’ll ayudaré a traducir en inglés, français aussi...) Please raise your hand when done.

6:02 Continue on work from your folder (on Reading/Literature/Science/Social Studies).

7pm:  Stand up & Stretch!
7:02 Reading Comp.: What is context?  How can you understand words from the context? Would making an outline help to organize your possible choices for meanings?

By 70 BCE, Rome’s Mediterranean empire was composed of Anatolia (modern-day Turkey) in the east, Spain in the west, and everywhere in between.  In 46 BCE a powerful Roman general, Julius Caesar, marched his armies on Rome.  He became a dictator, governing as an absolute ruler.

What is context?
From the context, what do you think a dictator is?
Where are Anatolia, Turkey, and Spain?
Volunteers, who would like to define the words empire, composed of, Mediterranean, and absolute ruler?

7:07 Grammar lecture: **Nouns/pronouns, subject/object**

What is a noun?
What is a pronoun? (takes place of a noun)
What is the subject in a sentence? Does every sentence have a subject?

Subject Pronouns:  (Who is doing the action?)

I  we
What is the object in a sentence? (gets acted upon...)

Does every sentence have an object?

<table>
<thead>
<tr>
<th>Object Pronouns:</th>
</tr>
</thead>
<tbody>
<tr>
<td>me</td>
</tr>
<tr>
<td>you</td>
</tr>
<tr>
<td>him, her, it</td>
</tr>
</tbody>
</table>

| What subject pronoun appears in today’s reading? |

Subject and object pronouns in sentences. Examples:

<table>
<thead>
<tr>
<th>subject</th>
<th>verb</th>
<th>object</th>
</tr>
</thead>
<tbody>
<tr>
<td>He</td>
<td>talked</td>
<td>to me.</td>
</tr>
<tr>
<td>You</td>
<td>told</td>
<td>them.</td>
</tr>
<tr>
<td>She</td>
<td>joined</td>
<td>us after dinner.</td>
</tr>
</tbody>
</table>

Do optional online exercise, after logging in...
(Khan Academy)

7:15 Continue with Language Arts work from folders until 7:45; Break if desired, from 7:30-7:45
7:45 Math review warm-up Question: When was BCE? What does CE mean?
What is 2018 CE? Ask any math questions!!!

Work on your mathematics from folders...

8:20 Stand up & stretch, think about outlines.
Please write one sentence explaining when 70 BCE was, and why. About how long ago was that? Draw a BCE/CE number line showing then up to now.

8:22 Mathematics: Roman numerals and Prime Numbers
If you wanted to outline ideas for new a paragraph, how would you begin?
What do I, II, III, and V mean? What is a prime number? Are these prime #s?
What is IV, and why? What is a product? What is a factor?
What is a composite number?

Do optional online exercise, after logging in...
(Khan Academy optional...)

8:40 **Exit Questions:** 1. Write one sentence explaining why a composite # is not a prime #.
2. What math questions did you have at 7:45? Were they answered?
3. About how many years ago did Julius Caesar become Rome’s first emperor?

8:45 Turn in Exit Slip, Dismissal

*This quotation comes from a famous saying from the ancient Greeks (the Oracle at Delphi).*