Lesson Plan, 6-9pm, Wednesday, 12 September, 12018 HE rm. 211, SDCE, North City Campus
Instructor: Ms. S. D. Jones

In our **Learning Toolbox**: *

**Vocabulary:**
Copy into your notes, and *MindMap* each word (what is a *Mind Map*?):

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Serf</td>
<td>Subject pronoun</td>
</tr>
<tr>
<td>Middle Ages</td>
<td>Object pronoun</td>
</tr>
<tr>
<td>Medieval</td>
<td>Clauses</td>
</tr>
<tr>
<td>Dark Ages</td>
<td>Crucial</td>
</tr>
<tr>
<td>Peasant</td>
<td>Object clause</td>
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<tr>
<td></td>
<td>Inverse</td>
</tr>
<tr>
<td></td>
<td>Organizing</td>
</tr>
</tbody>
</table>

6pm: Spend two minutes imagining.
**Write** one or two sentences explaining: *If I were a serf, why would I run away to a town?*  
(si no se puede en inglés, no se preocupe; en español también está bien, l@ ayudaré a traducir en inglés, français aussi...)

6:02 Continue on work from your folder (on Reading/Literature/Science/Social Studies).

7pm: Stand up & Stretch!
**Reading Comp.**: What is *repetition*? **How can you understand what the author wants to emphasize from what you see repeated?**

The Middle Ages, or the Medieval period, are the 1000 years between the ancient world and the modern world. The early middle ages in Europe are called the Dark Ages. Most people were serfs. Serfs were peasants, or farmers, who were not allowed to leave the place where they were born. The early middle ages, in Europe, were Dark Ages, indeed.  
(adapted from P. 277, Peterson’s *Master the HiSET*, 2nd Edition)

**Grammar lecture**: *that/which, who/whom*

If a clause is not crucial to the sentence use *which*:

*The legislation, which was introduced last week, is up for a vote today.*

How can you tell where the non-critical clause is, in the sentence?

If the clause must be in the sentence, use *that*:

*The car that I wanted to buy was not available.*

The TV show that I love got cancelled.

But! Always use *who* to refer to a person.

*The waiter who was serving us disappeared.*
do online KhanAcademy exercise...

7:15 Continue with Language Arts work from folders until 7:45; Break if desired, from 7:30-7:45

7:45 Math review warm-up Question: When was BCE? What does CE mean? What is 2018 CE? Ask any math questions!!!

Work on your mathematics from folders...

8:20: Stand up & stretch, think about calendars. Please write one sentence explaining what you think a fraction is.

8:22 Mathematics: Fractions, part 1/3...

How can we draw any positive number x to show that it part of some whole?

How can we draw any negative number x to show the same idea?

Could you use a number line to show fractions? What other tools can you use to help you do show fractions or parts of a whole?

Do online fractions exercise on Khan Academy ...

8:40 Exit Questions: 1. What is |-19|?
2. What is |15|?
3. Draw x<y on a number line
4. On the same number line, draw -1/3

8:45 Turn in Exit Slip, Dismissal

*This quotation comes from a famous poem by Paul Lawrence Dunbar.