

Lesson Plan, **6-9pm, Monday, 22 October, 12018 HE rm. 211**, SDCE, North City Campus  
 Instructor: Ms. S. D. Jones

In our ***Learning Toolbox***:  
 San Diego Public Library system  
 (1. ordering books, 2. InterLibrary Loan, 3. Reference Librarians)

**Vocabulary**:  
Copy into your notes, and **Mind Map** each word:

<b><u>Reading Comp. Vocab.</u></b>	<b><u>Grammar Vocabulary</u></b>	<b><u>Math Vocabulary</u></b>	<b><u>Test-taking Skills</u></b>
<b>Writing your essay</b>	Introductory paragraph	<b>Special triangles</b>	translate words to math
		Iso	Set up the problem
		<u>isosceles</u>	Rename all variables <b>in terms of one variable</b>
		Equi	Isolate one variable
		Equilateral	<b>Gather like terms</b>
		Right angle, r. triangle	Balance the equation

6pm: Spend one minute contemplating nationalism.

**Write one or two sentences explaining what you think is another name for an equilateral rectangle.**

6:02 Continue on work from your folder (on Reading/Literature/Science/Social Studies).

**7pm:** Stand up & Stretch, if you wish...

**7:00 to 7:15 Work on your Introductory paragraph**

**7:15 to 7:25** Math lecture, also using this same passage.

**7:25-7:30** We will do the first question/problem from **the math** online worksheet together, then you finish the online activities from today's lecture individually on the classroom computers, on your laptop or, on your smart phone.

7pm: work on your Introductory Paragraph for your essay, using your outline and Thesis sentence.

**7:15 Mathematics:** **Three Interesting kinds of triangles**

What is the number of degrees inside a triangle?

Why: how does it relate to the number of degrees inside a rectangle?

How might the side lengths relate to the angle measures?

What does Tri mean?

Likewise, there are three types of Special Triangles: **Iso, Equi, and Right**

	Two angles are equal	Three angles are equal	No angles are equal
No sides are equal			Scalene
Two or more side lengths are equal	<u>isosceles</u>	<u>Equilateral</u> (60-60-60)	
Special <b>Right</b> triangles	<u>Right isosceles</u> (45-45-90)		30-60-90

Now let's do the first online math worksheet problem together:

<https://www.khanacademy.org/math/basic-geo/basic-geometry-shapes/basic-geo-classifying-triangles/e/recognizing-triangles>

**7:30** Please do the remainder of online math worksheet on your own:

<https://www.khanacademy.org/math/basic-geo/basic-geometry-shapes/basic-geo-classifying-triangles/e/recognizing-triangles>

**Mathematics work online and/or in books from 7:45 until 8:45.**

8:40 **Exit Questions:** Monday, day 28

1. Write one sentence explaining the difference between an isosceles triangle and an Equilateral triangle.
2. What is a Right triangle?
3. Write  $1/5$  as a fraction, a decimal, a percent and in exponential form (i.e.  $9/10 = .9 = 90\% = 9 \cdot (10^{-1})$  for example...)
4. Write the square root of 16 as a fractional exponent and in radical form.

8:45 Turn in Exit Slip, Dismissal

# Quantity	Fractional Exponents	Radical form	multiply	exponent	fraction	decimal	percent	<i>Por Ciento</i>
8	$(64)^{1/2}$	$\sqrt{64}$	$4 \cdot 2$	$8^1$	$64/2, 8/1$	8.0	800%	800/100
$3^{-1}$	$(1/9)^{1/2}$	$\sqrt{1/9}$	$33/99$	$3^{-1}$	$1/3$	.3333	33%	33/100