In our **Learning Toolbox**: Different types of Journals

CASAS testing today, so no Reading Comp. or Grammar Lecture today

<table>
<thead>
<tr>
<th>Vocabulary: copy into your notes, and MindMap each word (what is a Mind Map?):</th>
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<tbody>
<tr>
<td>Zapotec</td>
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<td>500 BCE</td>
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<td>Synonym</td>
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6pm: Spend two minutes imagining:

**Write** one or two sentences explaining how you think you can use a Math Journal to help you learn mathematics.

6:02 Continue on work from your folder (on Reading/Literature/Science/Social Studies).

7pm: Stand up & Stretch!

*(Tuesdays and Thursdays: If you want to hear a story, then *imagine* you are a young girl living long ago, and what could *motivate* her to risk her life to save other people. (P.x, Tales from the Arabian Nights, D. Jo Napoli, on loan via the gracious help of SDPL UTC branch staff who went out of their way to help me find this book for my students...)*

**Why** do you think the characters made the choices they did in this story?)

7:02-7:07 (Today’s reading would have been from P. 279 in Peterson’s Master the HiSET, 2nd Edition...) “By 500 BCE … Zapotec city of Monte Alban…” (ask Ms. Jones for excerpt if really interested...)

7:07-7:15 CASAS Testing...

Find videos and activities on Modifiers if you finish testing early:

**GrammarBook.com** and **KhanAcademy.org**

7:15 Continue with Language Arts work from folders until 7:45; **Break if desired, from 7:30-7:45**
7:45 Math review warm-up Question: *What is a synonym for fraction?*
1. part
2. portion
3. rational number
4. All of the above?

(*Eliminate 3 choices!*) **Ask any math questions!!!**

Work on your mathematics from folders...

8:20: Stand up & stretch, think about counting.
     Please **write** one sentence explaining what fractions are, and why they are different from whole numbers.

8:22 Mathematics: **Fractions**, part 2/3

If you wanted to what a fraction is, how would you do that?

What is a Rational Number?
What kind of numbers are we using to count by 5s?

How could we Mindmap the word Fraction? (draw a pizza? Why? Draw

“Integer Bar Integer? Why?

As an equation, is 2 plus 1/2 equal to ½ plus 2? Why?

How can we express the above equation arithmetically?

What if we added another number to both sides of the equation?

Why does adding the same number to both sides not change the equation?

How could we add ½ + ½?

“ “ “ ½ + 1/3? What must we do first? Why?

Do online LCD exercises

8:40 **Exit Questions:**
1. How can you use the word Fraction in a sentence?
2. How many years ago was 500 BCE?
3. What is an LCD?
4. What is an integer?

8:45 Turn in Exit Slip, Dismissal