Lesson Plan, 6-9pm, Monday, 26 November, 12018 HE rm. 211, SDCE, North City Campus
Instructor: Ms.  S. D. Jones

In our **Learning Toolbox:**
Cornell Notes for note-taking

### 6pm:
*Write* one or two sentences explaining why an Essay Map can help simplify writing your essay.  *(hint: there is one at shiradest.wordpress.com …)*

6:02 Continue on work from your folder (on Reading/Literature/Science/Social Studies).

### 7pm:
- **Stand up & Stretch, if you wish...**
- **7:00 to 7:15** Work on your Body paragraph (pro or con)
- **7:15 to 7:25** Math lecture, also using this same passage.
- **7:25-7:30** We will do the first question/problem from the math online worksheet together, then you finish the online activities from today’s lecture individually on the classroom computers, on your laptop or, on your smart phone.

7pm: work on your 1st Body Paragraph (your Pros paragraph) for your essay, using your outline and Thesis sentence.

**7:15 Mathematics:** see page 233 of Common Core Achieve Mathematics #4, #5, and # 6

Now let’s do the whole online math worksheet problem together:
https://www.khanacademy.org/math/cc-seventh-grade-math/cc-7th-geometry/cc-7th-area-circ-challenge/e/area-and-circumference-of-circles

**Mathematics work online and/or in books from 7:45 until 8:45.**

8:40 **Exit Questions:** Monday, Day 43

1. Write one sentence explaining what Cornell Notes are.
2. What happens to the circumference as the radius of a circle increases?
3. What happens to the area as the radius increases?
4. Fill in the table below in your notebook.

8:45 Show Ms. Jones your Exit Ticket in your notebook, then get home safely!