Lesson Plan, 6-9pm, Monday, 1 October, 2018 HE rm. 211, SDCE, North City Campus
Instructor: Ms. S. D. Jones

In our **Learning Toolbox:**
*Sourcing* information: What Pro-bono lawyers and the Public Library should have in common!!

**Vocabulary:**
Copy into your notes, and **Mind Map** each word:

<table>
<thead>
<tr>
<th>Reading Comp. Vocab.</th>
<th>Grammar Vocabulary</th>
<th>Math Vocabulary</th>
<th>Test-taking Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observation vs. Evidence</td>
<td>Capitalization, part one of three:</td>
<td>Exponents, part 1 of 2: <em>(You have the power!)</em></td>
<td>always preview</td>
</tr>
<tr>
<td>topple</td>
<td>the start of a sentence</td>
<td>b “to the nth power”</td>
<td>note keywords</td>
</tr>
<tr>
<td>seize</td>
<td>a proper noun</td>
<td>b “to the power of n”</td>
<td>check answers</td>
</tr>
<tr>
<td>reform</td>
<td>“I”</td>
<td>exponent=multiplication the base by itself n times</td>
<td>review your answers</td>
</tr>
<tr>
<td>uniform</td>
<td>quotes within a sentence</td>
<td>exponent</td>
<td>review chapter</td>
</tr>
<tr>
<td>serfdom</td>
<td>sentences in parentheses</td>
<td>base</td>
<td>review notes</td>
</tr>
</tbody>
</table>

6pm: Spend one minute imagining what it would be like if you were *not allowed to leave the place where you had been born, and you had to work for your landlord forever as a Serf.*

**Write** one or two sentences explaining *what you think or feel when you think about being a Serf...*

6:02 Continue on work from your folder (on Reading/Literature/Science/Social Studies).

7pm: Stand up & Stretch, if you wish...
7:00 to 7:07 Reading Comprehension
7:07 to 7:15 we will have our Grammar lecture, using this passage
7:15 to 7:25 we will have our math lecture, also using this same passage.
7:25-7:30 We will do the first question/problem from each online worksheet together, then you finish the online activities from all three lectures individually on the classroom computers, on your laptop or, on your smart phone.

7:00-7:07 **Reading Comprehension:** What is an *observation*, and how is it different from *evidence*?
“In 1799, Napoleon Bonaparte, a successful and popular French general, toppled the government and seized power. Five years later, he crowned himself emperor. Napoleon reformed many aspects of society, including adopting a new uniform legal code” that abolished serfdom. (Today’s reading comes from P. 284 of Peterson’s Master the HiSET, 2nd Edition...)

Where is the observation in this passage?
Is there any source evidence given in the passage to back up these observations?
Is there a grammatical error in this passage?

7:07 **Grammar** lecture: **Capitalization, part one of three**
Rule 1. A full sentence is always capitalized, whether it is in quotes or in parentheses.
   i.e.: The judge said, “This is my verdict.”

| quoting a sentence within a sentence, capitalize the sentence: | She asked, “What time will you be home?” |
| partial quotes: no capitalizing: | He asked about the “best practices” for tests. |
| capitalize sentences in parentheses: | He was fired for incompetence. (He lost the company a lot of money.) |

**Notice where this period goes:**

| Full sentence: inside the parentheses: |
| Non-sentence: outside the parentheses: |

| no caps for non-sentences: | He was fired for incompetence (and lost the company a lot of money). |

“Rule 2. Capitalize proper nouns—and adjectives derived from proper nouns.

Examples:
the Golden Gate Bridge
the Grand Canyon
a Russian song
a Shakespearean sonnet
a Freudian slip” (source: https://www.grammarbook.com/punctuation/capital.asp)

Please write one sentence using quotes... i.e. She said, “Lincoln wrote his speech on the back of a French envelope.”

7:15 **Mathematics**: Intro. to Exponents
How would you explain the difference between addition and multiplication?

On a T-Chart, let’s list the differences between 3+3+3+3 versus 3 x 3 x 3 x 3. What are your observations?

What is a repeated addition? What is a repeated multiplication?

What difference does our organizer (T-Chart) show between 3 x 4 and 3 to the 4th power?


Now, let’s do the first online Grammar worksheet question together: https://www.grammarbook.com/grammar_quiz/capitalization_1.asp and,

then, let’s do the first online math worksheet problem together: https://www.khanacademy.org/math/pre-algebra/pre-algebra-exponents-radicals/pre-algebra-exponents/e/positive_and_zero_exponents

7:30

1.) Please do the rest of our online grammar worksheet from GrammarBook.com: https://www.grammarbook.com/grammar_quiz/capitalization_1.asp

and

2.) Please do the remainder of online math worksheet on Khan Academy: https://www.khanacademy.org/math/pre-algebra/pre-algebra-exponents-radicals/pre-algebra-exponents/e/positive_and_zero_exponents

Mathematics work online and/or in books from 7:45 until 8:45.

8:40 Exit Questions:

1. Write one sentence explaining the difference between addition and multiplication.
2. What capital letter is missing in this sentence?
3. What is a T-Chart used for?
4. What was a serf?

8:45 Turn in Exit Slip, Dismissal