Lesson Plan, **6-9pm, Wednesday, 26 September, 12018 HE rm. 211, SDCE, North City Campus**
Instructor: Ms. S. D. Jones

In our *Learning Toolbox*: close reading and observation

**Vocabulary:**
Copy into your notes, and *Mind Map* each word:

<table>
<thead>
<tr>
<th><strong>Reading Comp. Vocab.</strong></th>
<th><strong>Grammar Vocabulary</strong></th>
<th><strong>Math Vocabulary</strong></th>
<th><strong>Test-taking Skills</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Topic</strong>: opinion/assumptions</td>
<td><strong>Topic</strong>: idiomatic prepositions</td>
<td><strong>Topic</strong>: estimation</td>
<td>observe closely</td>
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<tr>
<td>prominent</td>
<td>idiom</td>
<td>ball park figure</td>
<td>do things in order</td>
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<tr>
<td>influential</td>
<td>preposition</td>
<td>rounding</td>
<td>translate problems</td>
</tr>
<tr>
<td>observation</td>
<td>prepositional phrase</td>
<td>nearest ten</td>
<td>re-write problems</td>
</tr>
<tr>
<td>assumption</td>
<td>convention</td>
<td>nearest hundred</td>
<td>equivalent values</td>
</tr>
<tr>
<td>opinion</td>
<td>writing convention</td>
<td>nearest thousand</td>
<td>different form</td>
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</tbody>
</table>

6pm: Spend one minute imagining the Middle Ages in Damascus. **Write** one or two sentences explaining what you think or feel when you think about the what life may have been like among the Maya 1200 years ago...

6:02 Continue on work from your folder (on Reading/Literature/Science/Social Studies).

**7pm:** Stand up & Stretch, if you wish...
**7:00 to 7:07** Reading Comprehension
**7:07 to 7:15** we will have our Grammar lecture, using this passage
**7:15 to 7:25** we will have our math lecture, also using this same passage.
**7:25-7:30** We will do the first question/problem from each online worksheet together, then you finish the online activities from all three lectures individually on the classroom computers, on your laptop or, on your smart phone.
Reading Comprehension: What is opinion, and how can we distinguish between opinion and assumption, and observation in writing? Would making a Mind Map or an outline help to organize your possible choices of supporting evidence?

“The three most prominent and influential cultures in Mesoamerica and South America before 1500 is the Maya, the Aztec, and the Inca. All three societies developing sophisticated ways of life.” Scholars estimate that the Maya arose around 250CE. (Today’s reading comes from page 282, Master the HiSET Exam, 2nd edition 2nd Edition by Peterson’s…)

What, if any, is the assumption in this passage?
Is there an opinion in the passage?
Where are the observations?
Where are the Grammatical errors?

Grammar lecture: Idiomatic usage of common prepositions
Some words are used with a standard preposition that must be memorized. Find the idiomatic phrase in today’s reading passage.

Here is a long list: http://www.advanced-english-grammar.com/list-of-prepositional-phrases.html and https://www.englishgrammar.org/common-prepositional-phrases/

Some that are not on the list: (pg. 63, Master the HiSET Exam, 2nd edition 2nd Edition by Peterson’s)

- a critic of
- consist of
- according to
- afraid of
- agreed to
- anxious about
- apologize for (having done something wrong)
- apologize to (someone)
- blame on
- capable of
- complain about
- conform to
- congratulate on
- way of life

Please write one sentence using a phrase above: (i.e. “Each person is capable of great things.”)

Mathematics: Estimation
Please write one sentence using the word “estimate.”
What do the words roughly, about, approximately, or around tell you?
What is the first thing we can do when we estimate?
What is rounding to the nearest ten? Round 322 to the nearest ten.
How would we round 322 to the nearest hundred?
What if we have the number 4.89, and we only need to multiply it by 3? 
How would we round this decimal number? So \( x \times 3 \approx Y \) 
How could we estimate 322 \* 4.89

Now, let’s do the first online Grammar worksheet question together: https://www.khanacademy.org/humanities/grammar/usage-and-style/common-expressions-and-idioms/e/common-expressions--medium
Now let’s do the first online math worksheet problem together: https://www.khanacademy.org/math/cc-fifth-grade-math/multiplication-and-division/cc-5th-mult-decimals/e/estimating-with-multiplying-decimals

7:30

1.) Please do the rest of our online grammar worksheet from Khan Academy: https://www.khanacademy.org/humanities/grammar/usage-and-style/common-expressions-and-idioms/e/common-expressions--medium (Note that if it is too easy or too difficult, you can do the other worksheets shown on the left hand side bar...)

and


Mathematics work online and/or in books from 7:45 until 8:45.

8:40 Exit Questions:

1. How can we convert from between decimals and percents?
2. Which is correct: afraid of or afraid from?
3. Round 188 to the nearest ten.
4. Round 188 to the nearest hundred.

8:45 Turn in Exit Slip, Dismissal