Lesson Plan, 6-9pm, Thursday, 20 September, 2018 HE rm. 211, SDCE, North City Campus
Instructor: Ms. S. D. Jones

Happy Constitution Week!

In our Learning Toolbox: this thought:
Knowing where to find information

Vocabulary:
Copy into your notes, and Mind Map each word:

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
<th>Where to find info.</th>
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</thead>
<tbody>
<tr>
<td>emerge</td>
<td>Perspective</td>
<td></td>
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<tr>
<td>prolonged</td>
<td>Point of view (author)</td>
<td>Constitution</td>
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<tr>
<td>discomforts</td>
<td>Point of view (narrator)</td>
<td>Proportion</td>
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<tr>
<td>distress</td>
<td>Swept</td>
<td>Ratio</td>
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<tr>
<td>hastened</td>
<td>strike</td>
<td>Multiples of Ten</td>
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6pm: Spend two minutes imagining the Middle Ages in Europe.
Write one or two sentences explaining: I think about X when I hear or see the Middle Ages.

6:20 Continue on work from your folder (on Reading/Literature/Science/Social Studies).

7pm: Stand up & Stretch, if you want to!
Today we will try having all three of our lectures together, using this same passage. From 7:00 to 7:07, we will do our Reading Comprehension, and then from 7:07 until 7:15 we will have our Grammar lecture, using this passage, and then from 7:15 until 7:30 we will have our math lecture, also using this same passage. From 7:30-7:40 you could do the online activities for all three lectures, or take a short break and do them later.
Mathematics work online and/or in books from 7:45 until 8:45.

7-7:10 Reading Comp.: What is perspective? How can you understand the author’s perspective when reading a passage?
Let’s read this passage together. Look for some grammatical errors as we read:

When a new historical epoch emerges, it are likely to be painful and prolonged. Our own century appears to be such a time; our discomforts come partly from living through change. This should give us some understanding of the people of fourteenth- and fifteenth-century Europe, who also lived in an age of crisis and change. The distresses of
the time resulted largely from the resistance to change. The changes were hastened by the Black Death. It started in 1348 and swept through western Europe. Some areas were little affected by it, but where it did strike it was the worst event in memory. Statistics is not available for this period, but there is places where as much as a third of the population died. (Villages lost 40 out of 160, or even up to 100 out of 300 inhabitants!) The poor city workers, crowded together in unsanitary conditions, suffered the most great number of casualties. The well-to-do, living in much more healthful surroundings and able to get out of the crowded cities, had a much better prospect of survival. (text adapted from first paragraph of http://vlib.iue.it/carrie/texts/carrie_books/gilbert/02.html...)

The point of view or perspective from which a text is written must be inferred, or figured out by reading between the lines

The perspective of the author of today's passage is from what time period?

Write a sentence or two from the perspective of a poor person living in 1348 Europe.

Write another sentence from the perspective of a well-to-do person living in 1348 Europe.

(Please raise your hand when you are ready for me to look at your sentences...)

Optional Challenging application of Perspective:

7:10-7:20 Grammar lecture: Subject-verb agreement, comparatives review, Intensifiers and adverbs of degree (helpful, more helpful...)

Grammar: There are three places where subject-verb agreement is not correct and one incorrect superlative. There are also several intensifiers to find… (What is intense?)
Let's find them.

Then, do the practice activity for Subject-Verb agreement if you need more practice on Khan Academy here: https://www.khanacademy.org/humanities/grammar/syntax-conventions-of-standard-english/subject-verb-agreement-and-pronoun-antecedent-agreement/e/subject-verb-agreement
Do the practice activity on intensifiers and adverbs of degree here:

7:20 Math

Which number is larger, 1/4 or 1/3
What factors of 100 do you see in the text?
How many factors of 10 do you see?
How can you quickly reduce, and then simplify the first set of factors of 10 in our text?

(Khan Academy activity:

8:40 Exit Questions: 1. Write one sentence explaining what an author’s perspective is.
2. Did you find the reading helpful?
3. Is 10 a factor of 1000?
4. Is 1 out of 3
   a. a ratio,
   b. a fraction,
   c. a proportion, or
   d. all of the above?
5. From this past Monday (Constitution Day), what is a Thesis Statement, or Central Claim?

8:45 Turn in Exit Slip, Dismissal